

Poteet Intermediate Campus

838 School Drive Poteet, Tx. 78065 (830)742-3697

Tina Gillespie, Principal

Poteet Intermediate received a "Met Standard" accountability rating in 2019. In order to maintain this status in 2021, Poteet Intermediate will focus on individual student needs and increase the number of students who meet and master grade level standards.

Goals

- 1. Improve Academic Performance so that all students will achieve at least one year's growth on all grade level learning standards.
- 2. Increase the use of data to drive instruction in all content areas to improve student learning.
- 3. Increase Leadership Effectiveness to ensure all instructional decisions will increase student growth.
- 4. Increase Learning Time for all students to allow additional instructional opportunities to ensure students receive targeted instruction to raise achievement levels and close performance gaps among sub-populations.
- 5. Increase Family and Community engagement by adding activities to build stronger parent-school relationships to create an environment that harbors student growth.
- 6. Improve School Climate and increase student attendance to a minimum of 97%.
- 7. Improve Teacher Quality by facilitating the use of best practices in all classrooms through on-going professional development and collaboration to increase student growth.
- 8. Incorporate Technology and Related Services through support and training for technology integration in classrooms to increase student engagement and achievement.
- 9. Increase College and Career awareness by providing 100% of our students the opportunity to be exposed to various careers and higher education avenues.

Focus for Poteet Intermediate Campus

Team Collaboration

Teachers will meet weekly to discuss data, curriculum, lesson plans, interventions, and best teaching practices. ESC XX will provide professional development in all core content areas once per month.

Daily Interventions

Teachers will provide daily interventions to students who are struggling academically. Teachers will use data collected and develop a plan to determine what interventions are needed for each student.

<u>Literacy Development</u>

ELAR teachers will use balanced literacy materials to provide instruction and close reading gaps. Guided reading groups will occur daily.

Attendance

Teachers and campus administration will work together to improve student attendance. Conferences and home visits will occur when needed for face-to-face and remote learners. The goal for campus attendance is 97%.

<u>Technology</u>

Teachers will incorporate technology daily into their lessons. Through the use of canvas and other appropriate programs, students will become familiar with a blended learning model.



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