**2020-2021 Poteet ISD Executive Summary**

*Governor Greg Abbott suspended annual academic assessment requirements for the 2019-2020 year. Poteet Independent School District remains an overall rating of a* ***B for 2020.*** *Poteet ISD obtained* ***86*** *out of 100 points overall receiving a* ***B*** *in* ***Student Achievement****,* ***A*** *in* ***School Progress****, and a* ***C*** *in* ***Closing the Gaps****.  High School (PHS) received an overall rating of a* ***B****.  Junior High (PJHS) and Intermediate (PIC) received an overall rating of a* ***C*** *and Elementary received an overall rating of* ***D.***

·         PHS obtained 81 out of 100 points and 1 Distinction

·         PJHS campus received a Targeted Support rating achieving 71 out of 100 points

·         PIC obtained 76 out of 100 points

·         Poteet Elementary campus received a Comprehensive Progress rating achieving 69 out of 100 points

*2019 state assessment results show improvement in Student Achievement, School Progress, and Closing the Gap.  Improvements were shown in College, Career, and Military Readiness (CCMR) as well as our 4-year graduation rate.  There was a slight decrease in overall STAAR performance for approaches, meets, and masters for all tested areas.*

*In order to receive a B in Closing the Gaps, Poteet ISD must continue to close the achievement gaps between the All student groups compared to Special Education, Hispanic, ELs, Continuously and Non-Continuously enrolled and Economically Disadvantaged subpopulations.  Poteet ISD must focus on EL students to ensure one-year growth on TELPAS composite scores.*

*In addition, we must continue to have an increase in the number of students achieving at the MEETS and MASTERS cut scores for all sub pops for the STAAR/EOC assessments.  In 2019, Poteet ISD received a RDEA performance level indicator of 4 for CTE SPED STAAR EOC passing rates for English Language Arts.  In 2019, Poteet ISD received RDA performance level indicator of 3 also for SPED STAAR grades 3-8 passing rates in writing.  SPED STAAR EOC passing rates for 2019 English Language also received performance level indicators of 3. SPED Total Disciplinary Removals Rates are a 4.  A score of 3 or 4 indicates that Intervention is needed.  In 2020, our GOAL is that all students, all subjects, will increase to meet or exceed the target standards.*

**Goals:**

* In 2021, Poteet ISD will increase overall performance from 86 (B) to 90 (A)
* In 2021, the student achievement domain will increase from 81 to 86
	+ STAAR Performance Score will increase from 69 to 74
	+ CCMR Score will increase from 92 to 97
	+ Graduation rate will increase from 85 to 90
* In 2021, the School Progress domain will increase from 90 to 95
	+ Academic growth in Reading and Math score will increase from 65 to 70
	+ Relative Performance score will increase from 90 to 95
* In 2021, the Closing the Gaps domain will increase from 77 to 82
	+ Grade level performance will meet 16 out of 16 targets. (currently 4 out 16)
	+ Academic growth/graduation rate will meet 3 out of 3 targets. (currently 3 out of 3)
	+ English language proficiency will meet 1 out of 1 target. (currently 0 out of 1)
	+ Student achievement will meet 4 out of 4 targets. (currently 4 out of 4)

**Closing the Gaps Data:**

***Academic Achievement Status***

* For ELA/Reading the target for All Student group is 44%, we obtained 37%.  Hispanic, White, Economically Disadvantaged, EL, Continuously and Non-Continuously enrolled sub-pops did not meet target.
* For Math the target for All Student group is 46%, we obtained 40%.   White, ELs, and Continuously and Non-Continuously enrolled sub-pops did not meet target.
* Preliminary data will be tracked throughout the school year. Interim data will also be tracked to fill gaps and monitor progress. Process for K- 2 has already began and data will be taken to the January board meeting as part of House Bill 3 School Board Goals.

***Graduation Rate Status***

* The Graduation target for the All Student group is 90%, we obtained 95%.  The target for the Hispanic and Economically Disadvantaged groups is also 90%.  We obtained 94% for Hispanic and 94% for Economically Disadvantage.

***Student Success Rate Status***

* The STAAR component target for the All student group is 47 out of 100.   As a district we obtained a 39 out of 100.   We did not meet target in the following sub-pops: Hispanic, White, Economically Disadvantage, EL, Continuously and Non-Continuously enrolled.

***School Quality Status***

* The CCMR target is 47%, as a district we obtained 64%.