

POTEET ISD

SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN



2022-2023

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Accessibility Formats will be available upon request.

For more information, please visit the following website:

<https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance>

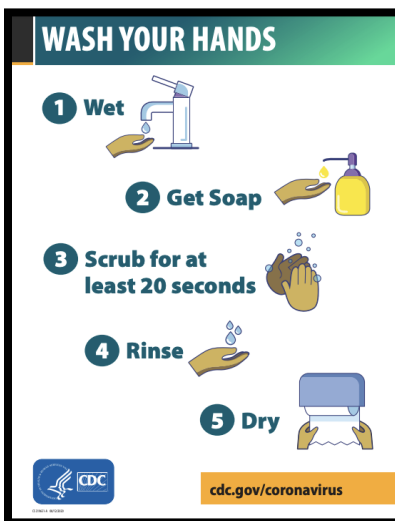
Part 1: School Safety

PREVENTION:

Handwashing and respiratory etiquette

The best way to prevent COVID-19 is to avoid being exposed to the virus that causes COVID-19, which is thought to spread mainly from person to person. Another key preventive action is to regularly clean hands. [Cleaning hands at key times](#) with soap and water for at least 20 seconds or using an alcohol-based hand sanitizer with at least 60% alcohol if soap and water is not readily available is one of the most important steps a person can take to avoid getting sick. This helps prevent a variety of infections because:

- People frequently touch their eyes, nose, and mouth without even realizing it. Germs can get into the body through the mouth, nose, and eyes and make us sick.
- Germs from unwashed hands can be transferred to other objects, like handrails, tabletops, or keyboards, and then be transferred to another person's hands.
- Removing germs through handwashing therefore helps prevent diarrhea and respiratory infections and may even help prevent skin and eye infections.



For more information, see [CDC's Handwashing: Clean Hands Save Lives](#) website.

Universal and correct wearing of masks

Masks and face coverings are optional for both students and staff.

- [Please visit the CDC website for more information regarding face coverings and masks.](#)

MITIGATE:

Cleaning and maintaining healthy facilities, including improving ventilation

Poteet ISD will continue our commitment to maintaining a comprehensive clean and safe school environment. We are committed to the continued use of air purifiers, foggers and disinfectant protocols. Poteet ISD will continue to follow all recommended CDC guidance.

As part of the ESSER funds for 2021-2024, Poteet ISD will identify and replace outdated ventilation equipment and systems to improve the indoor air quality. These specifics will be outlined in the ESSER Use of Funds Plan.

Diagnostic and screening testing

Poteet ISD encourages students (and parents) and staff to complete a **self screener** prior to coming on campus.

In evaluating whether an individual has symptoms consistent with COVID-19, consider the following:

COVID-19 Symptoms		
<i>Question: Have they recently begun experiencing any of the following in a way that is not normal for them?</i>		
Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit	Loss of taste or smell	Cough
Difficulty breathing	Shortness of breath	Fatigue
Headache	Chills	Sore throat
Congestion or runny nose	Shaking or exaggerated shivering	Significant muscle pain or ache
Diarrhea	Nausea or vomiting	

*The chart above is for informational purposes only, we will monitor and direct as needed.

Efforts to provide vaccinations to school communities

Poteet ISD is committed to working with community partners to provide information and access to vaccination opportunities.

Appropriate accommodations for children with disabilities with respect to health and safety policies

Poteet ISD will evaluate and provide appropriate accommodations for children with disabilities in accordance with health and safety policies, with respect to their individual disability needs, as outlined in their Individualized Education Plan (Special Education), or Individualized Accommodation Plan (504).

School Visits

Poteet ISD will continue to restrict visits in schools to only those essential to school operations. Campus administrators can lift these restrictions for special events, but may also impose limits on the number of guests.

Transportation

1. Poteet ISD will encourage students and staff to use hand sanitizer upon boarding the bus.
2. If necessary, Poteet ISD will open windows to allow outside air to circulate in the bus.
3. Poteet ISD will continue to follow recommended CDC guidance. Given this, Poteet ISD, at our discretion may apply additional cleaning practices in sanitizing buses, such as thoroughly cleaning after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs, and door handles. During cleaning, it is recommended that windows be opened to allow for additional ventilation and air flow.

Coordination with State and local health officials

Poteet ISD is committed to working with community partners to provide the most up to date and comprehensive response to our student and staff needs.

Click here to view our [POTEET ISD ACTIVE COVID CASES DASHBOARD](#)

Poteet ISD has designated Ms. Ruth Martinez, RN, BSN (District Nurse) as the staff member responsible for responding to COVID-19 concerns. Ms. Martinez will be assisted by campus nurses. Contact information is 830-276-4401 or rmartinez@poteetisd.org

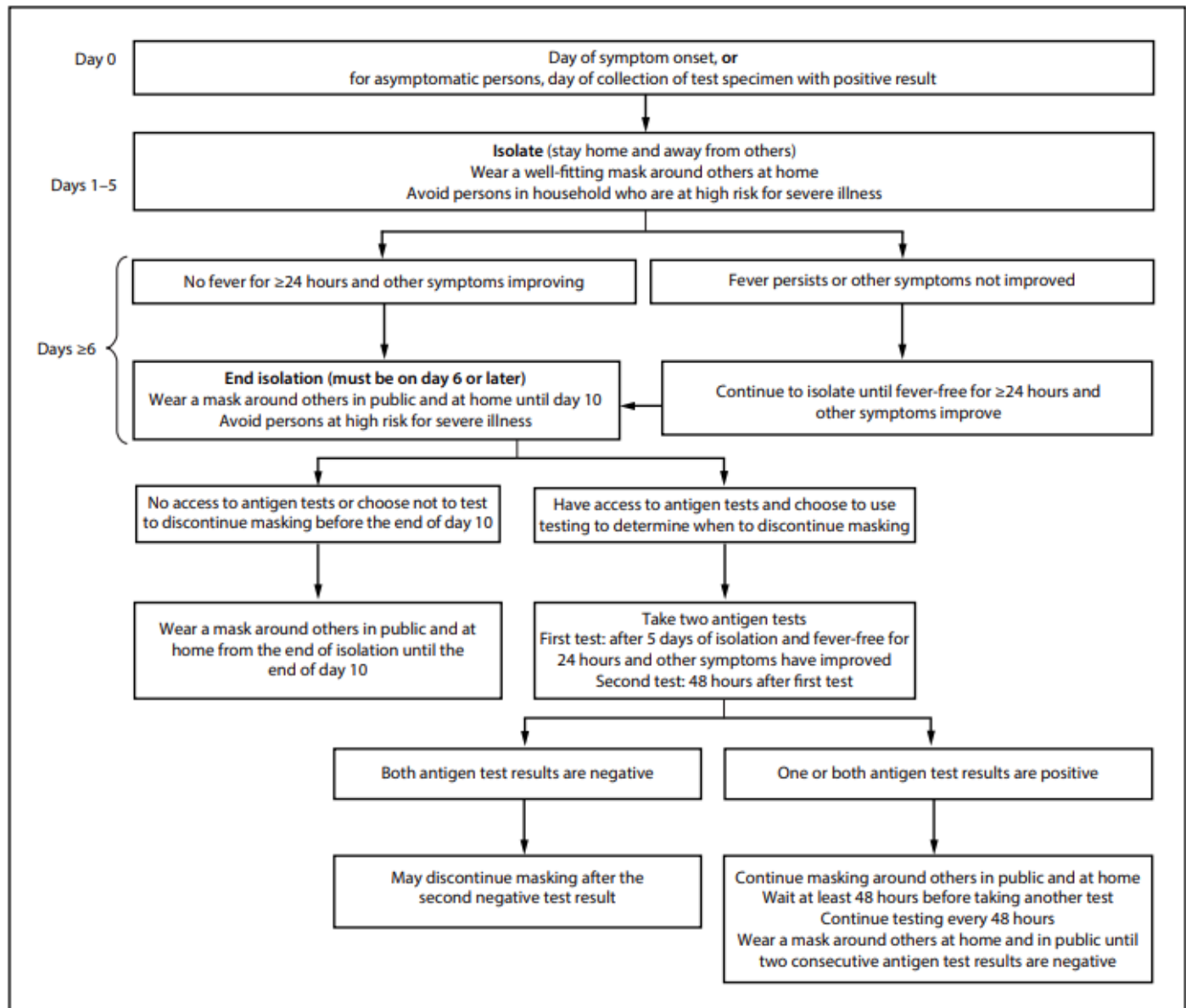
UPDATED ISOLATION AND QUARANTINE RECOMMENDATIONS FOR COVID-19 (August 11, 2022)

Recommended public health strategy	Person- and household-level prevention behaviors	Community-level prevention strategies*	Links to guidance and scientific evidence
Isolation	Symptomatic persons should isolate promptly and seek testing Infected persons should stay home for ≥5 days; for 10 days, infected persons should wear a mask around others at home and in public and avoid contact with persons at high risk for severe illness [¶]	Increase equitable access to testing, including through point-of-care and at-home tests for all persons Support case investigation and contact tracing in high-risk settings where recommended	Isolation: https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation.html Science brief: SARS-CoV-2 transmission: https://www.cdc.gov/coronavirus/2019-ncov/science/science-briefs/sars-cov-2-transmission.html
Managing exposures to SARS-CoV-2	Persons with recent exposure should wear a mask indoors in public for 10 days and test ≥5 days after last exposure	Increase equitable access to testing, including through point-of-care and at-home tests for all persons Support case investigation and contact tracing in high-risk settings where recommended [§]	What to do if you are exposed: https://www.cdc.gov/coronavirus/2019-ncov/your-health/if-you-were-exposed.html Definition of close contacts: https://www.cdc.gov/coronavirus/2019-ncov/php/contact-tracing/contact-tracing-plan/appendix.html#contact Science brief: SARS-CoV-2 transmission: https://www.cdc.gov/coronavirus/2019-ncov/science/science-briefs/sars-cov-2-transmission.html
Hand hygiene	Wash hands frequently	Ensure provision of adequate hand sanitation supplies	How to protect yourself and others: https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html Science brief: SARS-CoV-2 transmission: https://www.cdc.gov/coronavirus/2019-ncov/science/science-briefs/sars-cov-2-transmission.html
Increasing space and distance	Persons at high risk for severe illness can consider avoiding crowded areas and minimizing direct physical contact, especially in settings where there is high risk for exposure	Provide education to populations at high risk for severe illness to advise them to consider taking steps to protect themselves in settings where there is high risk for exposure	How to protect yourself and others: https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html Science brief: SARS-CoV-2 transmission: https://www.cdc.gov/coronavirus/2019-ncov/science/science-briefs/sars-cov-2-transmission.html

Self-Quarantine of Employees/Students Exposed to COVID-19

- Employees who test positive or show symptoms for COVID-19, are **required** to notify their supervisor and are unable to return to work until required criteria are met.
- Students who test positive for COVID-19, are **required** to notify their campus nurse and are unable to return to school until required criteria are met.
- School systems are not required to conduct COVID-19 contact tracing.

FIGURE. Recommendations for isolation,* masking,[†] and additional precautions for persons with COVID-19 illness[§] or who receive a positive SARS-CoV-2 test result^{¶,**} — United States, August 2022



Part 2: Response to Student and Staff Needs

Attendance and Enrollment

Per Texas Education Code (TEC), §25.092, students must attend 90% of the days a course is offered (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2022-23 school year.

Poteet ISD will only offer in-person classes and will discontinue all permanent, remote learning due to HB 1468, a bill that would fund schools conducting remote learning, failed in the Texas Legislature on June 9th.

- For students, whose parents report a close contact with COVID-19, will be offered a test, in an effort to reduce the number of absences and return to school.
- Students MUST attend school 90% of instructional days, to receive credit, and be eligible for promotion.

Addressing students' academic needs

As part of the ESSER funds for 2021-2024, Poteet ISD will identify services, including but not limited to services to address students' academic needs and students and staff social and emotional learning.

These specifics will be outlined in the ESSER Use of Funds Plan.

- Teacher professional development planning
- Targeted interventions
- Intervention resources
- PK 3 program
- Instructional support services
- Technology upgrades
- Diagnostic assessments
- Accelerated Instruction Plans
- District committees
- Continuous progress monitoring for each student
- Partnering with all stakeholders to support student academic needs
- CCMR coordinator
- Enrichment Summer Programs

Response to students' social, emotional, and mental health needs

- 7 Mindsets
- T-Chat for telehealth medicine for psychiatric services (referral completed with campus/ district counselors)
- District counselor referrals via Google Form or on campus forms
- Additional licensed professional counselors to provide on campus services

Response to staff social, emotional, and mental health needs

- Deer Oak Employee assistance program
- 7 Mindsets
- District counselor referrals
- District Mentor program

Response to Parental Involvement

- Empowering parents to be their child's first teacher
- 7 Mindset newsletter/parent presentation
- Laurel Ridge parent night presentation
- Encourage parents to participate in the Title I meeting
- TCHAT family counseling
- Parent Volunteer Recruitment
- Parent, student, teacher survey
- Invite parents to the Parent Involvement conference
- Invite parents to all Region 20 parent trainings

Response to Food Service needs

Poteet ISD is committed to continuing our safe and healthy meal programs. Needs will be assessed and updated as needed.

Part 3: Plan for ESSER funds

Stakeholder Meetings

Meetings took place on the following dates:

- Staff Input: May 24, 2021
- Student Input: May 25, 2021
- Public Survey Posted: June 2, 2021
- Public Hearing: June 21, 2021 7:00 pm @ Poteet Intermediate Library
- Six month review: January 10, 2022
- Six month review: May 20, 2022
- Review August 19, 2022

Additional semester meetings involving staff, students, and parents will take place to evaluate the progress and any additional needs for the district. Poteet ISD will revise its plan to be consistent with updated CDC requirements.

Accessibility Formats will be available upon request.