

## **2022-2023 Poteet ISD Executive Summary**

*Poteet Independent School District received an overall rating of a **C for 2022**. Poteet ISD obtained **72** out of 100 points overall receiving a **C** in **Student Achievement**, **C** in **School Progress**, and a **NR** in **Closing the Gaps**. High School (PHS) and Junior High (PJHS) received an overall rating of a **C**. Intermediate (PIC) received an overall rating of a **B** and Elementary received **NR** rating.*

- PHS obtained 70 out of 100 points
- PJHS obtained 71 out of 100 points
- PIC obtained 80 out of 100 points
- Poteet Elementary campus received a Not Rated: Senate Bill 1365

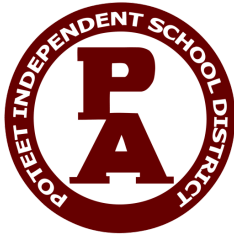
2022 state assessment results show improvement in Student Achievement for All Subjects All Students. College, Career, and Military Readiness improved from 24% in 2021 to 43% in 2022.

In order to receive a B in Closing the Gaps, Poteet ISD must close the achievement gaps between All student groups and the following subpopulations such as Special Education, Hispanics, Emergent Bilingual (EBs), and Economically Disadvantaged. In addition, we must continue to have an increase in the number of students achieving at the MEETS and MASTERS cut scores for all student groups.

Similar to Closing the Gaps, Poteet ISD will continue to improve the scores on the Results Driven Accountability improving overall performance of students served through Special Education services.

### Goals:

- In 2023, Poteet ISD will increase overall performance from 72(C) to 80(B).
- In 2023, the Student Achievement domain will increase from 72 to 80.
  - STAAR Performance score will increase from 59 scale score to 70.
  - CCMR Score will increase from 73 scale score to 85.
  - Graduation rate will increase from 95 to 98.
- In 2023, the School Progress domain will increase from 76 to 82.
  - Academic growth in Reading and Math scores will increase from 76 to 82.
  - Relative Performance score will increase from 72 to 80.
- In 2023, the Closing the Gap domain will increase from 63 to 80.
  - Academic Achievement (Meets, Masters) will meet 8 out of 16 targets (currently met 4)
  - Graduation Status will meet 3 out of 3 targets (currently met 2)
  - English language proficiency will meet 1 out of 1 target (currently 0 out of 1)
  - School Quality Status will meet 2 out of 4 targets (currently met 1 out of 4)



## **SUMMARY RESULTS & INTERVENTIONS**

### **Fueling Brains**

- PK 3 classrooms

### **High Impact Tutoring (Before/After School)**

- Well-trained consistent tutor
- High Quality Instructional Material
- Small Groups
- Data-driven with tutors building sessions about student strengths and needs
- SummitK12 tutoring for Emergent Bilinguals

### **College, Career, Military Readiness**

- Early College High School Associates Degree
- Dual Credit Courses
- PTECH Planning Year
- TCLAS Decision 9c CCRSM
- OnRamps (University of Texas)
- Rural CCMR Accelerator Grant

### **Master Schedule**

- All campuses have incorporated additional learning opportunities throughout the day to maximize student learning.

### **Strong Foundations Math Framework Grant**

- Develop a clear, research-based system of values and guidance, which ensures alignment of curriculum and instruction systems, and build the "why" behind instructional changes for all stakeholders.

### **Professional Development**

- District wide behavior management, CHAMPS (Conversation, Help, Activity, Movement, and Participation). Designed to help classroom teachers develop a proactive and positive classroom environment.
- TCLAS Decision Point 6 TCLAS tutoring for Amplify, BookNook, and Zearn
- Dual Language: Amplify COVID Recovery Instructional Material Support Initiative (CRIMSI)

### **Social Emotional Learning**

- 7 Mindsets