



2022-2023 Poteet ISD Parent and Family Engagement Policy

Poteet Independent School District (PISD) shall encourage and promote a partnership between school parents, caregivers, and the community. As partners, we shall develop and agree upon a written Parental Involvement policy to set expectations and monitor the district's and campus activities' effectiveness. To ensure the legal requirements of the ESSA Title 1, Part A to implement and be available for review by all PISD faculty, staff, parents, caregivers, and community partners.

PISD will reach out to all parents and caregivers to plan and implement programs, activities, and procedures for the involvement of parents and caregivers of participating children by having meaningful consultation and providing support to the campuses by doing the following

- Intercom Announcements
- Parent Notes
- School Messenger
- Campus Social Media Page

PISD receives Title I, Part A funds; therefore, the school district will develop jointly, agree on, and distribute to parents and caregivers of participating children a written parent and family engagement policy to improve student academic achievement and school performance.

PISD will provide training opportunities, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the school district to plan and implement effective parent and family involvement activities to improve student academic achievement and school.

In December, there is an annual Parent and Family Engagement Summit that encourages all parents to attend. The district covers the registration fee. In addition, the community will provide technical support to parents and caregivers who make a request.

PISD will coordinate and integrate parent and family engagement activities under Title I, Part A, to the extent feasible and appropriate for Head Start, Pre-kinder, and Migrant Education programs.

Parent Center: All parents have access to the parent center and technology. (print grades, email teachers, search for training opportunities, and apply for employment and benefits)

Schools will include parents and caregivers in planning and implementing parent and family activities

Poteet Independent School District will conduct, with the meaningful involvement of parents and caregivers, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title 1 Part A.

- May 2022, Annual evaluation, post a survey on the website, send survey home with students, SHAC.
- District Improvement Planning Team Campus Improvement Planning Team, faculty, and staff to ensure the evaluation includes parent's caregivers of students with disabilities, economically disadvantaged, limited literacy, limited English proficiency or any ethnic minority background.
- The findings from the evaluation will be utilized in creating effective strategies and parental involvement, revising, if necessary, the parent and family engagement policies.

PISD will involve parents in the activities of the schools served under Title 1 Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by

- Adequately representing the population's need for developing, revising, and reviewing the parent and family engagement policy and provide reasonable support for parental engagement activities under this section, as parents may request.
- The District advisory board meets twice a year.
- The Campus advisory board meeting within the 1st six-weeks of school informs parents of the district's participation in Title 1, Part A, its requirements, and their right to be involved.

To ensure effective engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, PISD shall

- Assist parents of children served by the school district in understanding State academic standards, State and local academic assessments, as well as parent and family engagement program requirements, and how to monitor a child's progress and work with educators to improve the achievement of their children.
- Elementary campuses: Elementary campuses: Report card night, parent-teacher conferences, progress reports every three weeks, family nights, open house, PTO, and opportunities to visit with the campus counselor or instructional support staff.

- Secondary campuses: Report card, Parent-teacher conferences, progress reports every three weeks, open house, college & dual credit presentations, PTO, and opportunities to visit with the campus counselor or instructional support staff.
- Student school transitioning opportunities: Elementary to PIC, PIC to Junior High, Junior High to High School.
- They are providing materials and training to help parents work with their children to improve their children's achievement, such as literacy training and technology (including education about the harms of copyright piracy), to foster parental involvement.

Region 20 Education Center: offers free virtual parent training throughout the school year, including Adult Education classes.

- Educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- The district participates in the Co-op, which offers unlimited free access to training for teachers, counselors, and administrators.
- District faculty & staff are trained in Mental Health First Aid.
- Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
- The district and campuses will provide information in a language parents can understand using paper format, school messenger, or the district/campus webpage. The information related to the school and parent programs, meetings, and other activities are sent to the parents of participating children.
- All campuses and district staff can utilize the District Parent Liaison to translate any information shared with parents of participating children.

