



POTEET HIGH SCHOOL

EARLY COLLEGE HIGH SCHOOL

**Poteet Independent School District
Alamo Colleges District - Palo Alto College**

**Presented By: LaDonna Fory
August 2022**

Targeted Population:

The ECHS shall identify, recruit, and enroll subpopulations that are:

- at risk of dropping out based on the indicators established by TEA
- first generation college students
- students of low socioeconomic status
- English language learners
- students with disabilities

Enrollment of target student populations should be representative of a district's demographic make-up.

COLLEGE READINESS

TSIA-2 DATA

ECHS College Readiness May 2, 2022

based on TSI or TSI exemption through successful completion of first college course (ENGL 1301/1302 or Math 1314) by end of 11th grade.

9th - Grade - 23 students

Grade Level	Subject	College Ready
9	ELAR	30%
9	Math	22%

10th Grade - 24 students

Grade Level	Subject	College Ready
10	ELAR	100%
10	Math	100%

11th - Grade - 18 students

Grade Level	Subject	College Ready
11	Writing	100%
11	Reading	100%
11	Math	100%

HOW IS OUR PROGRAM DOING?

2020-2021	2021-2022	2022-2023
Freshmen and Sophomore Cohorts (44 students)	Freshmen, Sophomore & Junior Cohorts (65 students)	Four Cohorts of Students (95 students)
Virtual college courses due to PAC staff working remotely	Juniors were able to attend courses at PAC, face to face, Spring 2022	All Juniors and Seniors will take face to face classes at Palo Alto College
College ready (TSI) <ul style="list-style-type: none">• Freshmen– 13%• Sophomores– 33%	College ready (TSI, Math 1314 or Eng. 1301) <ul style="list-style-type: none">• Freshmen– 22%• Sophomores–88%• Juniors–100%	College ready (TSI, Math 1314 or Eng. 1301) <ul style="list-style-type: none">• Freshmen – 15%• Sophomores–22%• Juniors–88%• Seniors–100%

FALL 2021/ SPRING 2022 COURSES & GRADES

How did our Freshmen cohort do Spring 2022? **87% successful - Grades A-C**

Course	Credit Hours	# of Students	A	B	C	D	F
ARTS 1301	3	23	9	9	3	2	0

FALL 2021/ SPRING 2022-COURSES & GRADES - CONTINUED

How did our **Sophomore** cohort do **Fall 2021**? **94% successful - Grades A-C**

Courses	Credit Hours	# of Students	A	B	C	D	F
SPCH 1315	3	19	12	4	3	0	0
EDUC 1300	3	25	16	6	0	2	1

How did our **Sophomore** cohort do **Spring 2022**? **100% successful - Grades A-C**

Courses	Credit Hours	# of Students	A	B	C	D	F
PHIL 1301	3	21	12	5	4	0	0
PSYC 2301	3	17	16	1	0	0	0
SPCH 1315	3	6	0	3	3	0	0
BCIS	3	7	5	2	0	0	0

FALL 2021/ SPRING 2022-COURSES & GRADES - CONTINUED

How did our Juniors do Fall 2021? **94% successful - Grades A-C**

Courses	Credit Hours	# of Students	A	B	C	D	F	W
BIOL 1308	3	18	2	6	8	1	0	1
ENGL 1301	3	19	7	4	6	1	1	0
HIST 1301	3	20	5	3	9	3	0	0
MATH 1314	3	20	3	13	3	1	0	0

FALL 2021/ SPRING 2022 COURSES & GRADES

How did our Juniors do Spring 2022? **94% successful**

Courses	Credit Hours	# of Students	A	B	C	D	F
BIOL 1309	3	19	6	7	5	0	0
ENGL 1302	3	18	12	4	1	0	1
HIST 1302	3	18	10	5	2	0	1
HUMA 1301	3	17	9	3	3	1	1

2022 STAAR RESULTS

ECHS STUDENTS

- Algebra I - 10 took the test; 6 passed- **60% successful**
(Approaches = 6 students, Did not meet = 4 students)
- English I - 23 took the test; 20 passed - **87% successful**
(Approaches= 6 students, Meets= 9 students, Masters = 5 students, Did not meet = 3 students)
- Biology - 24 took the test; 22 passed- **92% Successful**
(Approaches= 9 students, Meets= 9 students, Masters = 4 students, Did not meet = 2 students)
- English II- 26 took the test; 25 passed- **96% Successful**
(Approaches= 1 students, Meets= 14 students, Masters = 9 students, Did not meet = 1 students)
- US History- 18 took the test; 17 passed - **94% successful**
(Approaches= 3 students, Meets= 5 students, Masters = 9 students, Did not meet = 1 student)

LOOKING TOWARD THE FUTURE

2022-2023

- Additional Freshmen cohort of 30 students - Fall 2022
- Total of 96 students in ECHS
- Four cohorts of students (9th -12th grade)
- Our first cohort of ECHS students will graduate Spring 2023

2023-2024

- Adding more opportunities & programs for students to become college and career ready upon graduation
- The goal is to have 60% or more of our student population participating in dual enrollment courses (ECHS and Dual Credit)

ANY QUESTIONS?